



Edith Cavell Academy British Values Statement

Democracy	Mutual Respect	Understanding of those of different faiths and beliefs
<ul style="list-style-type: none"> • Children involved in Democratic processes: e.g.choosing team names, school motto, school councillors, school rules • Pupils involved in recruitment of staff • Strong pupil voice e.g. pupil focus groups • Democracy linked assemblies • School council • Links with local MPs, Councillors and Lord Mayor who visit the school and speak to the pupils. • Working with Right for Success Trust and Co-operative Learning Trust. • Governor/pupil focus groups 	<ul style="list-style-type: none"> • Social, Emotional Aspects of Learning (SEAL) incorporated across all year groups. • 'Power of Reading' themes e.g debating, exploring feelings and issues. • Positive relationships encouraged and modelled, pupil – pupil, adult – pupil, adult–adult. • R.E curriculum • Anti-bullying week • ECUES • School Council • Schools Sport Partnership • Playground buddies • Supporting charity days. 	<ul style="list-style-type: none"> • Edith Cavell Academy Aims and Values • R.E. curriculum • Equalities policies • Developing Schools Links as part of 'Rights Respecting'. • Black History Month • Power of Reading • Festival assembly celebrations e.g. Harvest,Diwali • Islamic Awareness Month • Reflection opportunities in assemblies. • Speciality lunches. • European Day of Languages • Christmas around the world
Rule of Law	Individual Liberty	
<ul style="list-style-type: none"> • Behaviour policy – all stakeholders are aware of the policy and it is understood and followed. • Pupils have regular opportunities to reflect e.g. learning, their behaviour, across the curriculum. • Yr6 Crime and Punishment across the ages culminating in the children understanding their responsibilities within the law and speaking to the Youth Offending Team. • Yr6 attendance at Crucial Crew. • Pupil interviews on behaviour • Parent / carers questionnaires relating to behaviour, safety etc • School links with local police. Police visit and carry out assemblies linked to themes e.g. Bonfire Night, Halloween, Community Safety. • Assemblies with a focus linked to the law e.g. school rules, Parliament 	<ul style="list-style-type: none"> • Pupils' roles in school e.g. ECUES and School Council • Understanding responsibility in school in terms of behaviour and learning attitude. • Pupils encouraged to make choices in a safe and supportive environment within and beyond school. • School values known and articulated by school community members • Values assemblies planned for • Values displayed around the school and evident in action • Restorative Justice. • Home / school agreements • Celebration assembly • E-safety • University of East Anglia 'Aspirations' project • Extra Curricula activities choices 	