

# Friday 7th October 2016 Reception Newsheet: Number 4

# his week we have been doing:

# Ella Burfoot and Tickly Squid:

We were lucky enough to have an Author in school this week and the children went into the hall with Ella. We listened to a story that Ella had written; Tickly Squid and we all acted out the story. We created our own Tickly Squids by using our hands as paintbrushes! These have been put above our display board in the classroom; do come and have a look!

#### Phonics:

In Phonics this week we have been looking at the sounds m, d, o and g. Please remember to bring in Phonics home school books on a Friday so that the new sounds and letters can be stuck into books.

#### Leaf Man:

Our story this week has been Leaf Man. After reading the story the children have been outside listening to the rustles in the wind to see if they could hear the leaf man himself. We have been on an Autumn walk with sticky wristbands, collecting leaves that have fallen from the trees. The children have been to the Wildlife Area with Mrs Vincent to make their own leaf men!

#### Maths:

This week Reception turned into frogs in their Maths learning! We made number lines outside using chalk and our frogs needed to jump along the line shouting the numbers as they went. We think the whole school heard! We have also been talking about size and with the theme of Autumn, the children have been ordering leaves from the smallest to the biggest.

#### Family Monday sessions:

Please do come along to our Family Monday sessions. These are the perfect opportunity to find out what we have been learning about in the classroom. This is a relaxed session where you can join in with your child's learning through their play or you can have a look at your child's learning journey together. We would

love you to be a part of the creating and editing side of the Learning Journey. You can read observations, look at photographs, glue pieces inside and write your own comments within. We know and understand how precious your child's learning journey is throughout the Early Years and with this in mind, we would like to give you maximum opportunities to be a part of the learning process.

## Reading books and Reading Records:

Children are really enjoying reading stories both at home and at school. Please remember to keep writing within Reading Records that you are reading at home. We do keep a running record of your reading comments at home. If you have any questions about reading then please do come and speak to one of us. We would be more than happy to help you. The following comments would be gratefully received within Reading Records:

Date	Book Title	Comments
3.10.16	The Picnic	Ted pointed to the words in the story.
4.10.16	The Pond	Ted could recognise the sounds s, a, t in the book
5.101.6	In the Park	Ted used the word loud to describe Tim in the story.

### Jumpers:

Although all staff in the Reception team endeavour to find all jumpers in the classroom, unfortunately children take jumpers off in the dinner hall and on the playground at lunch times. There is a class 'Jumper Dumper' that we put outside every day with jumpers found in the classroom. Please can you ensure that full names are written inside of jumpers. We are strong believers that if jumpers are named then they will come back to the classroom at some point!

#### A special invitation:

We would like to invite you into the classroom on Friday 21st October from 14:15 until the end of the school day. This is a very exciting opportunity for the children to show you what we have been learning. We would like to show you learning that we have done in our Teacher Directed books, Learning Journeys and a few extra surprises! We look forward to seeing you all there.

## The Reception Team